



Pomeranian Medical University in Szczecin

Syllabus of the Module (Subject)

Valid from the academic year 2023/2024

General Information

Module title	Sociology in Medicine
Module type	<i>Obligatory</i>
Faculty Pomeranian Medical University	<i>Faculty of Health Sciences</i>
Major	Medicine
Level of study	long-cycle (S2J)
Mode of study	full-time studies
The study year, semester	Year 1, semester I
ECTS credits (incl. semester breakdown)	2
Type/s of training	<i>Seminars: 20h</i>
Form of assessment ¹	<input type="checkbox"/> graded assessment: <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical x <u>oral</u> <input type="checkbox"/> non-graded assessment <input type="checkbox"/> final examination: * <ul style="list-style-type: none"> <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	<i>prof. dr hab. n. zdr. Beata Karakiewicz</i> <i>Zakład Medycyny Społecznej i Zdrowia</i> <i>Publicznego,</i> <i>ul. Żołnierska 48</i> <i>71 - 210 Szczecin</i> <i>tel. 91 48 00 920</i> e-mail Department: fampiel@pum.edu.pl e-mail Head of Dpt: beata.karakiewicz@pum.edu.pl
Tutor responsible for the module	dr n.zdr. Marcin Scech

¹ replace ☐ into ☒ where applicable

	e-mail: marcin.scech@pum.edu.pl
Department's/ Clinic's/ Unit's website	http://www.pum.edu.pl/wydzial-nauk-o-zdrowiu/zaklad-nauk-humanistycznych-w-medycynie
Language	<i>English</i>

Detailed information

Module objectives		The subject "sociology in medicine" is supposed to provide the student with knowledge about the health condition of society and its threats, the impact of cultural, social and economic factors on health and disease determinants, has to show the consequences and limitations in fulfilling social roles resulting from ailments, illness and disability, pay attention for the essence of being a social doctor. To acquaint the student with the attitudes and behaviours of the society relating to health and illness. The student is to be able to shape and modify behaviours related to health, influence the barriers to behaviour changes taking into account the specificity of the group from which the patient originates.
Prerequisite /essential requirements	Knowledge	General knowledge about social phenomena
	Skills	Cognitive skills
	Competences	Sensitivity to helping others

Description of learning outcomes for the module (subject)			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards)	Method of verification of learning outcomes*
W01	He knows the current state of knowledge on the social dimension of health and disease, the impact of the social environment of the family, social networks and social inequities on health and about socio-cultural differences and the role of social stress in health and self-destructive behaviours	K_D.W1	TP
W02	Understands the importance of health, illness, disability and old age in relation to social attitudes, social consequences of illness and disability as well as socio-cultural barriers, knows the current concept of quality of life conditioned by the state of health	K_D.W3	TP

W03	Understand rule of family in illness and treatment process	K_D.W8	TP
W04	Understand cultural, ethnic and national determinants of human behaviour.	K_D.W16	TP
U01	It takes into account in the process of therapeutic treatment the subjective needs and expectations of the patient resulting from socio-cultural conditions.	K_D.U1	PM, O
U02	Can identify risk factors for violence, recognizes violence and responds appropriately	K_D.U9	PM, O
U03	Respects the patient's rights, including: the right to personal data protection, intimacy rights, the right to information about the state of health, the right to the confidentiality of information related to the patient, the right to express consent or withdrawal from treatment, the right to health services, the right for reporting adverse drug reactions and the right to decent death	K_D.U14	PM, O
U04	He critically analyses medical literature, including English and other one, and draws conclusions based on available literature	K_D.U17	PM, O
K01	Is aware of social and cultural differences affecting the individual interpretation of the life situation.	K_D.K8	PM, O
K02	It shows care for the prestige associated with the profession	K_D.K13	PM, O
K03	He is aware of religious feelings and beliefs of other people towards the human body	K_D.K19	PM, O
K04	It shows respect for patients / clients / social groups for the care of their well-being	K_D.K20	PM, O
Table presenting LEARNING OUTCOMES in relation to the form of classes			
	Learning outcomes	Type of training	

No. of learning outcome		Lecture	Seminar	Practical classes	Clinical classes	Simulations	E-learning	Other...
W01	K_D.W1		x					
W03	K_D.W3		x					
W04	K_D.W8		x					
W05	K_D.W16		x					
U01	K_D.U1		x					
U02	K_D.U9		x					
U03	K_D.U14		x					
U04	K_D.U17		x					
K01	K_D.K08		x					
K02	K_D.K13		x					
K03	K_D.K19		x					
K04	K_D.K20		x					

Table presenting TEACHING PROGRAMME

No. of a teaching programme	Teaching programme	No. of hours	References to learning outcomes
TK	Seminars:	20h	
TK01	Health and disease as a social phenomenon	1	K_D.W1;
TK02	Family and social relations as factors supporting the patient	1	K_D.W8;
TK03	Social and cultural inequalities in the treatment process	1	K_D.W3;
TK04	Social stress in health and illness	1	K_D.W1;
TK05	Violence in the family and social institutions, the role of the doctor in overcoming violence	1	K_D.W2;
TK06	Socio-cultural view on health, illness, disability and old age	2	K_D.W3;
TK07	Sociological aspects of old age and dying.	2	K_D.W3;
TK08	Cultural, ethnic and national human behaviour	2	K_D.W16,
TK09	Treatment of the patient with regard to religious and cultural differences (beliefs)	2	K_D.U1; K_D.K19
TK10	Medical services for socially excluded	1	K_D.U1; K_D.K20
TK11	Disability - social barriers	2	K_D.U1; K_D.K8
TK12	Doctor against anti-vaccine movements	2	K_D.U2, K_D.K8;
TK13	Social prestige of the medical profession	1	K_D.K13;
TK14	Literature polish and English	1	K_D.U17;

Booklist

Obligatory literature:

1. Giddens A.: *Socjologia*. PWN, Warszawa 2012.

2. Ostrowska A., (red.): <i>Socjologia medycyny Podejmowane problemy Kategorie Analizy</i> Wyd. Instytutu Filozofii i Socjologii PAN, Warszawa 2009
Supplementary literature: 1. Synowiec-Piłat M., Olechowska-Kotala A.: <i>Socjologia i psychologia dla pacjenta</i> . Wybrane zagadnienia, Toruń 2012. 2. Tobiasz – Adamczyk B.: <i>Wybrane elementy socjologii zdrowia i choroby</i> , Kraków 2000.
Foreign literature: 1. Chamberlain J.M.: <i>The Sociology of Medical Regulation</i> , London 2012. 2. Collyer F.: <i>Mapping the Sociology of Health and Medicine</i> , America, Britain and Australia Compared, Australia 2012.

Student workload (summary of ECTS credits)	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]
	Tutor
Contact hours with the tutor	20
Time spent on preparation to seminars/ practical classess	5
Time spent on reading recommended literature	3
Time spent on writing report/making project	3
Time spent on preparing to colloquium/ entry test	3
Time spent on preparing to exam	5
Other...	
Student's workload in total	39
ECTS credits for the subject (in total)	2
Remarks: Credit conditions 1. Seminars: written examination - EP 2. Practical: multimedial presentation - PM, student's active participation and attitude assessment - O	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS – assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...